

DBQ DISCUSSION: RUSSIAN REVOLUTION

Step 1: As you read each document, use the annotated reading strategy. Then analyze the document according to HIPP... choose at least two for each document and circle the choices you are making with EACH document.

<p>HISTORICAL CONTEXT. How is this document connected to other events in history? What does the time and date tell you?</p> <p>INTENDED AUDIENCE. Who was the intended audience for this document?</p> <p>PURPOSE. What was the purpose behind this document? Why did the speaker say or write this? What was the speaker's goal?</p> <p>POINT OF VIEW or PERSPECTIVE. Who is the author and who did the author's economic status/race/gender impact their perspective? In other words, what bias might the author have? When a point of view is harmful, it is called a prejudice.</p>

Step 2: After you are finished reading each of the documents, use the graphic organizer on the last page to prepare for a discussion on the following focus questions:

Were the Russian people better off after the Russian Revolution? Was Communism the problem or was it Stalin?

Step 3: Discussion! We will have a proficiency assessed discussion on this topic. The good news is you get to use your notes from the discussion on the writing part of our test! You are required to speak at least three times but you will also be assessed on the quality of what you discuss. Refer to your scoring guide for how you'll be assessed.

CCSS.ELA-Literacy.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions with diverse partners on high school topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Exceeding (A)	Proficient (B)	Progressing (C)	Emerging (D)	Insufficient Evidence (F)
Everything in proficient plus... -Insightful and original ideas -Contributions inspire further discussion or reference other classmate's contributions	-Came to discussion prepared with DBQ packet complete -Talked at least three times, not just asking questions -Justified with details from the documents -Respectful and tolerant, did not dominate	-Talked at least three times but contributions were generic or lacked support from documents -May have appeared disengaged at times -May have dominated the discussion -May have made minor errors or lacked preparation	-Participated but didn't meet minimum requirements -Contributions often vague, incorrect, or difficult to follow -Was disrespectful at times or often dominated discussion	-Minimal attempt was made but not enough evidence to show that the student was well informed. -Student was often distracted, distracting others, or disrespectful.

Document 1

Czar Nicholas II, 1896.

"I am not yet ready to be Tsar. I know nothing of the business of ruling."

HIPP (Historical Context, Intended Audience, Purpose, Point of View)

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Unit 6 - The Russian Revolution DBQ. Directions. Examine the primary source cartoon and the primary source quotes below and answer the questions on the next page.

Document 1: From a Russian newspaper 1917 Document 1 Guiding Questions: This cartoon was published in 1917. How is this date significant to what was happening in Russia and WWI? What is the opinion of the Russian people toward Czar ...

Russian Revolution DBQ

Russian Revolution DBQ Test. Directions. Examine the primary source cartoon and primary source quotes below and answer the questions on a separate sheet of paper. Document 1: From a Russian newspaper 1917 Document 1 Guiding Questions: 1. This cartoon was published in 1917. How is this date significant to what was happening in Russia and WWI? 2. What is the opinion of the Russian people toward ...

Russian Revolution DBQ - Mercer Island School District

Russian Revolution DBQ Test Directions Examine the primary source cartoon and primary source quotes below and answer the questions on a separate sheet of paper. Document 1: From a Russian newspaper 1917 Document 2: "I am not yet ready to be Tsar. I know nothing of the business of ruling." -Nicholas II Document 3: "His character is the source of all our misfortunes. His outstanding ...

Russian Revolution DBQ - Quia

Russian Revolution DBQ Directions Examine the primary source cartoon and primary source quotes below and answer the questions on a separate sheet of paper. Document 1: From a Russian newspaper 1917 Document 2: "I am not yet ready to be Tsar. I know nothing of the business of ruling." -Nicholas II Document 3: "His character is the source of all our misfortunes. His outstanding weakness is ...

Russian Revolution DBQ - Quia

Russian Revolution DBQ. Directions. Examine the primary source cartoon and primary source quotes below and answer the questions on a separate sheet of paper. Document 1: From a Russian newspaper 1917 Document 1 Guiding Questions: This cartoon was published in 1917. How is this date significant to what was happening in Russia and WWI?

Russian Revolution DBQ - White Plains Middle School

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Answer Key For Russian Revolution Dbq PDF Online Free ...

DBQ : REVOLUTIONS This task is designed to test your ability to work with historical documents and is based on the accompanying documents (1-6). Some of the documents have been edited for the purposes of this question. As you analyze the documents, take into account both the source of each document and any point of view that may be

presented in the document. Directions: Read the documents in ...

DBQ : REVOLUTIONS

Russian Revolution DBQ Create a vertical timeline of the events listed. For each event write one detail about the event you learned from a primary source. 1905 Revolution Very often the peasants do not have enough allotment land, and cannot during the year feed themselves, clothe themselves, heat their homes, keep their tools and livestock, secure seed for sowing, and lastly discharge all ...

Russian Revolution DBQ - Weebly

Answer Key For Russian Revolution Dbq - kids.jdrf.org. answer key for russian revolution dbq Leccion 7 Estructura Activities Workbook Answer Key, Next Application Form Answers Sales Consultant, Sample Answer Federal Court, Free Excel Answers, statistics for business and economics I do not know the answers to my homework, It is on Russian ...

Commonlit Answer Key The Russian Revolution

The Russians were fairing badly in the war, causing hardships on the home front, mutinies in the army, and social unrest. Comparing their casualty rate with that of other countries involved, why might Russian people not be pleased? explain. The Russian army was being torn apart - no country likes having their young men killed in great numbers.

Russain Revolution DBQ? | Yahoo Answers

<https://plus.google.com/107893642617269238117/posts/UpckQGCp2> i couldn't fit all the words on here but i posted it on google so please help me answer the questions ...

Russian revolution DBQ? | Yahoo Answers

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These Russian Revolution essay questions have been written and compiled by Alpha History authors, for use by teachers and students. They can also be used for short-answer questions and other research or revision tasks. If you would like to contribute a question to this page, please contact Alpha History: Russia before 1905. 1. Explain the challenges and difficulties faced by the tsarist ...

Russian Revolution essay questions - Alpha History

This DBQ could serve either as an introduction to a unit on the Industrial Revolution or as a summative assessment after that unit. Recommended resources for teaching students about the Industrial Revolution include the following: The Industrial Revolution. Documentary - Living During the Industrial Revolution

Industrial Revolution DBQ - HISTORY DOCUMENT-BASED QUESTIONS

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HISTORY DOCUMENT-BASED QUESTIONS - Home

DBQ: The Industrial Revolution. Historical Background: The Industrial Revolution began in England in the mid 1700's and reached the United States by the end of the century. During this time, new technologies changed both the economic and cultural foundation of America. In Part A, read the five documents provided and answer the questions that ...

DBQ: The Industrial Revolution - Ms. Pistol's Class Site

DBQ 13: THE AGE OF REVOLUTION, 1774Ð1848 Historical Background In the 1780s, long-standing resentments against the French monarchy fueled anger throughout France. "Congress shall make no law respecting [having to do with] an establishment of religion, or prohibiting the free exercise thereof; or abridging [taking away] the freedom of speech, or of the press; or the right of the people ...

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